



Harris County School District Distance Learning Plan

COVID-19 School Closure

All students are expected to continue learning and progressing toward mastery of standards. **All** teachers will provide content specific instruction and/or assignments. The district may provide some supplemental lessons and materials for students. Employees are still working during this time.

General Expectations

- Teachers will prepare lessons and material for a minimum of 2 weeks/10 days and create a schedule for when students are to have assignments completed and submitted (if applicable).
- When and where possible, teachers of same grade level and subject/content plan together. Consult with grade chairs, department chairs, instructional coaches, etc. as needed.
- Provide lessons and material that will deepen and extend previous learning; do not send home lessons/assignments students will likely be unable to comprehend and complete independently or with the help of a parent. In other words, prepare review material.
- Communicate with parents (email, text, Remind, Dojo, Blackboard, etc.) regarding the lessons/materials being distributed to students and expectations. Do not assume these things make it home.
- Teachers are expected to be available for communication throughout the regular school hours. Share your preferred contact method (Google Classroom, email, text, Remind, Dojo, etc.) with students and parents.
- Because instruction is not live or occurring in real time, teachers should expect and prepare to respond to student/parent questions and requests for assistance at various times during the day.
- Teachers are expected to provide accommodations as stated in students IEPs as much as possible and is reasonable. See Supports for Special Services below.

Learning Materials Information

- As we move forward with distance learning, learning materials for Harris County School District students have been developed. Based on feedback from students, parents, and teachers, the size and scope of the learning materials has been adjusted. We tried to take into consideration that there may be multiple



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children in the household with multiple work-at-home adults, all competing for internet and computer access.

- We are attempting to make sure students remain focused and engaged on academics while not overwhelming parents and students with information and assignments. While we are still focusing on the skills students have already learned throughout the year, many of the assignments in this packet allow for student choice and involve many activities that can be completed without special materials and access to the internet. We feel very strongly that structure is important for all children. Therefore, we are encouraging designated educational time each day. The recommendations for grade levels are as follows:
 - Kindergarten through 2nd grade: 1 to 2 hours per day
 - 3rd grade through 8th grade: 2 to 3 hours per day
 - 9th grade through 12th grade: 3 to 5 hours per day
- In addition to these designated times, we encourage a minimum of one hour per day of physical activity and one hour of quiet time (reading, writing in a journal, independent play, etc.) for all grade levels.
- For elementary students (K-4), for the remainder of the year your learning materials will have an open-ended focus. Therefore, students will no longer have daily assignments, rather, they will have topics, activities, and learning opportunities as listed. This time should be filled with discussions and activities based on the “things you should expect from your child” list on the Learning Materials printout. Suggested activities also are included. In addition, read a lot, talk a lot, and encourage and model imaginative play.
- For students in 5-12, this time should be filled with the assignments as noted in the learning materials. Specific deadlines, requirements, and expectations will be communicated through the individual learning materials. In addition, frequently engage your children in conversations regarding their feelings/opinions, current events, and world news. Also, use this time to help your child learn/master basic life skills including laundry or other specific household chores, cooking and meal planning, or organizing personal finances.



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How to Get the Learning Packet Materials

- For students with internet access, learning materials are continuing to be distributed electronically through email, school websites, and HC Google Classrooms. All HCSD students have access to these HC Google Classrooms where assignments from their grade level or content area are housed. Many students have already joined their Google Classroom; however, if they haven't, the codes for these classes can be found below. The work found in the online Google Classroom is organized by the categories of: Online Resources, Other Materials, and by School. Please find your grade level or school in the list of topics, and open the materials listed for specific directions from your teacher or course.
 - Kindergarten - eakmco5
 - HC 1st Grade - 6iib7si
 - HC 2nd Grade - 5tmnees
 - HC 3rd Grade - o7vij2j
 - HC 4th Grade - qa7xb2g
 - HC 5th Grade - ncok7tx
 - HC 6th Grade - pjai7io
 - HC 7th Grade - x5athtv
 - HC 8th Grade - 6rawcey
 - High School Math - 5qkzkem
 - High School AP Calculus - tfwital
 - High School AP Statistics - xd7uge6/bbb63dx/dfyretx
 - High School ELA - zhujex5
 - High School Social Studies - cpahdgo
 - High School Foreign Language Spanish - zc5jb47
 - High School Foreign Language French - bgzxasi
 - High School Science - x2p3sdo
 - High School Computer Science - 4gryxmf
 - High School CTAE - w65fe7z
- Students still have access to information from their teachers' posts and are welcome to explore the information posted from other schools for the same grade level.
- **For students without internet access**, paper copies of the new Learning Materials will be available Tuesday April 7th for contactless, self-serve pickup



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in front of multiple Harris County Schools as listed below:

Kindergarten through 4th grade – Packets are located at each elementary school and also will be available at the front of Harris County High School.

Creekside Intermediate (5th and 6th grades) – Packets are located at the front of Creekside and will be available at the front of Harris County High School.

Harris County Carver Middle School (HCCMS) – Packets are located at the front of Harris County High School.

Harris County High School – Packets are in front of Harris County High School.

- Any learning packets that were requested but not picked up prior to Spring Break are still available at the front of the High School and are organized alphabetically in bins.
- A popular question is what to do with completed work. Teachers should be in touch with students to check in with how students are doing. Other guidance on grades and requirements will be forthcoming. District leaders are working to determine policies and procedures for moving forward.
- Any questions about Learning Materials can be directed to the curriculum department by calling 706-628-4206, ext. 1211 and leaving a message.

Grading

- Because every student may or may not be receiving the same communication, teachers should refrain from grading.
- Even in situations where teachers may have been using Google Classroom or Odysseyware all semester or year and feel students should be able to just continue on that trajectory, we cannot guarantee device and internet access or availability.
- Teachers are expected to communicate their expectations to students. Let them know exactly how their work will be assessed.

Other

- The GaDOE has assured us that their first priority is the safety and well-being of our students and adults. They will stay in contact with the U.S. Department of Education and will make adjustments as needed to testing policies to accommodate districts.



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- Principals and teachers should feel free to post any additional approved resources on their webpages.

Supports for Special Services

- Teachers of students with disabilities who teach small group classes (resource) will create and send home packets as described for *all students* in the general expectations listed above.
- Teachers of students with disabilities who serve their students in an interrelated program (co-teaching/collaborative/consultative models) will ensure that assignments provided by the content teacher (both hard copy and digital) are modified if necessary and appropriate accommodations are described.
- ***All case managers will document instructional support phone calls offering consultative support to the students on their caseloads.*** Frequent contact with parents shall be documented.
- All Special Education teachers and Paraprofessionals shall complete 3 professional learning modules to enhance student support. Proof of PD must be submitted to the Office of Special Education.
- IEP meetings should be scheduled via tele/virtual platforms.
- Teachers may interact with students via a virtual platform utilizing guidance provided by the Office of Special Education. No new instruction or services should be provided as internet coverage is not equitable across the district.
- Service providers such as Occupational Therapy, Physical Therapy and Speech Therapy shall communicate with individual families and provide service packets and/or parental consultation via telecommunications.

Child Nutrition Meal Distribution

School nutrition programs provide food security every school day for millions of students. The Harris County School District recognizes the importance of benefitting all students and their families; therefore, our School Nutrition Program has extended services far beyond the cafeteria walls by serving our students in the communities in which they live.

- The School Nutrition and Transportation Departments work collaboratively to deliver and distribute meals at eleven sites throughout the Harris County community.



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- Each student receives five breakfasts and five lunches on Monday to cover the entire week. All meals must meet USDA specifications and contain protein, grain, vegetables, fruit, and milk.
- To adhere to Georgia's shelter-in-place order while serving our students, everyone is asked to please practice social distancing and other COVID-19 precautionary measures when picking up meals.
- HCSD has proudly served 31,419 meals to students in the community during the COVID-19 school closure.
- Meal distributions will continue until the official end of the school year for students.